

A COMPARATIVE STUDY OF PERSONALITY DIFFERENCES BETWEEN ORPHANS AND NON ORPHANS OF LAHORE

RABIA MAJEED¹, MASHA ASAD KHAN², MUHAMMAD NASAR SAYEED KHAN³

1. Clinical Psychologist, Services Hospital, Lahore, 2. Centre for Clinical Psychology, University of the Punjab, Lahore, 3. Professor of Psychiatry, SIMS and SHL

AUTHOR NOTE

Correspondence concerning this article should be addressed to Rabia Majeed, Clinical Psychologist, Services Hospital, Lahore. Email: psychologist_rm@yahoo.com or Dr. M. Nasar Sayeed Khan at nasarsayeed@yahoo.com

ABSTRACT

OBJECTIVE

The present research aimed at investigating the personality differences between institutionalized orphans (IO), non institutionalized orphans (NIO) and non orphan (NO) in adolescence.

DESIGN

Ex Post Facto Research Design

PLACE AND DURATION OF STUDY

The study was conducted in 5 orphanages and 12 schools of Lahore in duration of six months.

SUBJECTS AND METHODS:

The sample consisted of 240 adolescents aged between 13 to 19 years; divided into three groups, namely: Non orphans (n=80); Institutionalized orphans (n=80) and Non institutionalized orphans (n=80). Non probability purposive sampling technique was used. Non orphans and non institutionalized orphans were drawn from twelve different schools and institutionalized orphans were drawn from five orphanages of Lahore, Pakistan. Tools used for assessment were Demographic Questionnaire and Child Personality Assessment Questionnaire (PAQ). Data was analyzed using One way Analysis of Variance (ANOVA), Least Significant Difference (LSD) Post Hoc and Descriptive Statistics using Statistical Package for Social Sciences (SPSS).

RESULTS

Findings revealed that there is a significant difference in Hostility and World View of institutionalized orphans, non institutionalized orphans and non orphan adolescents. Whereas, there is no significant difference in Dependency, Self Esteem, Self Adequacy, Emotional Responsiveness and Emotional Stability among the three groups.

CONCLUSION

The findings of this research will promote understanding of the personality development and problems of adolescents living in orphanages and those living with single or both parents.

KEYWORDS

 $Personality\ traits, selfesteem, or phans, adolescents$

INTRODUCTION:

According to Merriam Webster Dictionary orphan is a child deprived by death of one or usually both parents. A report of United Nations Children's Fund suggested that due to large population of Asia, there is a large number of orphans. According to statistics by UNICEF, there are currently 148 million orphans. It is estimated that by 2015, the number of orphaned children will still be tremendously high. Orphan hood often results in loss of family income, poorer health and emotional problems. It may also disturb family network and adds further responsibilities for family members and caretakers³.

The type of care received after becoming an orphan has significant impact on the development of the orphan. Institutionalized orphanages are the most common care system throughout the world for the orphans. Ahmad, Qahar, Siddiq, Majeed, Rasheed, Jabar, and Knorring ⁴ concluded that children living in orphanages had more mental health problems as compared with children in foster care. A research was conducted in an orphanage of Kashmir, Pakistan to investigate the psychiatric disorders in children living in orphanages in which high prevalence of Post Traumatic Stress Disorder (PTSD), Mood Disorder and Conversion Disorder was reported in children living in orphanages ⁵. Research suggests that prevalence of behavioral problems among children in orphanage of Karachi was 50%. While prevalence among SOS village children was 51.6% and 49% among conventional orphanage ⁶.

Most of studies revealed that orphans suffer higher level of psychosocial problems than their non-orphan peers. In particular, maternal and double orphans are more likely to experience behavioural and emotional difficulties, suffer abuses and low rate of trusting relationships ⁷. Zhao, Li, Barnett, Lin, Fang & Zhao, ⁸ conducted a study on orphan children psychological wellbeing in China. Their finding revealed that orphan and vulnerable children showed lower psychological wellbeing than comparison groups.

Tsegaye ⁷ found that orphan had low psychological wellbeing whereas the non-orphan had high psychological wellbeing. In this study orphans were found to have a significantly lower psychological wellbeing as compared to the non-orphan children. Results revealed that grade level was significantly and positively correlated with psychological wellbeing whereas parental status was significantly and negatively correlated with psychological wellbeing. Gender and age were not significantly related with psychological wellbeing.

Personality can be defined as "a dynamic and organized set of characteristics possessed by a person that influences his or her cognitions, motivations, and behaviors in various situations" ⁹. Parental acceptance-rejection theory explains major consequences of parental acceptance and rejection for behavioral, cognitive and emotional development for children and personality

functioning of adults. According to this theory all human beings have a generalized need for positive response including: Love; approval; warmth and affection. Children who are rejected by their parents tend to be anxious; hostile; aggressive; emotionally unstable and have low self esteem. ¹⁰

Father-absent girls showed more dependence on female adults and reported more feeling of insecurity than father-present girls ¹¹. Orphanage reared child are more hostile, alienated and had strong external locus of control. Moreover, children having poor home environment were more alienated as compared with those living in congenial home environment ¹². Children deprived of parental love; care and security generally face economic, psychological and social problems ¹³. Parental involvement is significantly related to children's psychological adjustment ¹⁴. Single parent's home are more likely to bring up children with higher levels of emotional, psychological and behavioral problems ¹⁵. A study by Imam and Shaikh (2005) indicated that parental acceptance is related with children's psychological adjustment.¹⁶

Moreover, Izzat ¹⁷ found significant differences between adolescents living with both parent and single parent groups on the variable of depression, anxiety and behavioral problems. Non orphan children reported higher level of self esteem than the orphan children ¹⁸. In Pakistan, Farooqi and Intezar (2009) found that the children in orphanages reported lower degree of self esteem than children living with their parents. ¹⁹

METHOD

PARTICIPANTS

Through purposive sampling data was collected from 240 adolescents aged between 13 to 19 years, 80 non orphans (M= 14.18, SD= .99), 80 institutionalized orphans (M= 14.69, SD= 1.59) and 80 non institutionalized orphans (M= 14.41, SD = 1.14). The data was collected from 80 institutionalized orphans from five orphanages of Lahore, non orphans (n=80) and non institutionalized orphans (n=80) were drawn from twelve different schools of Lahore. There was equal number of male and female adolescents and most of the participants were students of eighth class.

MEASURES

Personality Assessment Questionnaire-Child Form (PAQ) PAQ was originally developed by Rohner (1975)¹⁰. It consists of 42 items to assess children's perceptions of themselves with respect to seven personality dispositions: Hostility & Aggression, Dependence; Self Esteem; Self Adequacy; Emotional Responsiveness; Emotional Stability and World View. Each sub scale consists of six items. Participants were required to respond to the PAQ questions on a 4-point likert scale. Responses ranged from almost always true to almost never true. The higher the score on the PAQ, the higher the level of psychological maladjustment. PAQ was translated in Urdu through back translation by Haque (1981) and was revised in 2000 (Veneziano & Rohner, 1998)¹⁴. In the present study Urdu version of PAQ was used.

DEMOGRAPHIC QUESTIONNAIRE

administered to collect information from the participants in terms of age; gender; number of siblings; birth order; grade; reason of parent's death and their age at the time of parent's death.

PROCEDURE

Permission was taken from the institutions for data collection. The informed consent was taken from participants while explaining the objectives of the study and assuring the confidentiality of the information sought from them. The tools were administered in group setting. It took a participant about 25-30 minutes to complete the questionnaires. Data was analyzed using one-way analysis of variance (ANOVA), t-test and descriptive statistics with Statistical Package for Social Sciences (SPSS).

RESULTS

Results obtained from data analyses are shown in the following tables. Adolescents in the NO and NIO group are mostly first born whereas those from the IO group are mostly second born. The participants of non orphan group mostly had three siblings, participants of NIO group mostly had four siblings and IO group mostly had five siblings. Non institutionalized orphan group lost their father within 9-12 years of age and institutionalized orphan group at an early age. Participants of IO group lost their mothers within 5-8 years of age. 63.8% of the participants of the NO group belonged to nuclear family system.

One way Analysis of variance showed differences in hostility among the three tested groups, F= 3.67 (df= 2, 237), p= 0.02. Post hoc test confirmed that all three groups differed from one an other on hostility. Institutionalized orphans are more aggressive than both non orphans and non institutionalized orphans. Non orphans are more hostile than non institutionalized orphans (see table 1). Three groups did not show significant differences on ANOVA in dependency, self esteem, self adequacy, emotional unresponsiveness, and emotional instability (see table 2). One way Analysis of variance showed differences in negative world view among the three tested groups, F=3.11 (df=2, 237), p=0.04. Post hoc test showed that Institutionalized orphans have more negative world view as compared to non institutionalized orphans (table 3). An independent sample t test analysis revealed that there is a significant gender difference in dependency of IO showing that females have higher dependency as compared to males. A significant gender difference in emotional unresponsiveness was found among NO group showing that females are more emotionally unresponsive than males. There is a significant gender difference in emotional instability of IO group showing that females are more emotionally instable as compared to males. Gender difference in negative world view of IO group showed that males have more negative world view than females.

TABLE 1Difference in Hostility between Non Orphans, Non Institutionalized Orphans and Non Orphans (N=240)

Hostility	SS	df	MS	F	p
Between	76.75	2	38.37	3.67	0.02*
Within	2474.17	237	10.44		

Post Hoc	D	SE	P	
Groups (I-J)				
NO-IO	0.31	0.51	0.04	
NO-NIO	1.33	0.51	.01*	
NIO-IO	1.01	0.51	.04*	

NOTE. SS= sum of squares; df= degree of freedom; MS= mean square; F= F ratio; p= level of significance; d= difference; SE= standard error; NO= non orphan; NIO= non institutionalized orphans; IO= institutionalized orph

TABLE 2
Difference in Personality traits between Non Orphans, Non Institutionalized Orphans and Non Orphans (N=240)

Dependency	ss	df	MS	F	p
Between	17.03	2	8.51	1.35	0.26 ^{ns}
Within	1492.96	237	6.29		
Self Esteem	ss	df	MS	F	p
Between	34.03	2	17.01	1.5	0.22 ^{ns}
Within	2683.16	237	11.32		
Self Adequacy	ss	df	MS	F	p
Between	1.15	2	0.57	0.06	0.93 ^{ns}
Within	2056.83	237	8.67		
Emotional Unresponsiveness	ss	df	мѕ	F	p
Between	34.8	2	17.4	1.95	0.14 ^{ns}
Within	2111.68	237	8.91		
Emotional Instability	ss	df	MS	F	P
Between	6.82	2	3.41	0.32	0.72 ^{ns}
Within	2510.73	237	10.59		

Note. SS= sum of squares; df= degree of freedom; MS= mean square; F= Fratio; p= level of significance; ns= non significant
Table 2-6 show that there is no significant difference in Dependency,
Self Esteem, Self Adequacy, Emotional Responsiveness and
Emotional Stability among the three groups.

TABLE 3
Difference in Negative World View between Non Orphans, Non Institutionalized Orphans and Non Orphans (N=240)

World View	ss	df	MS	F	P
Between	80.83	2.239	40.41	3.11	0.04*
Within	3076.46	237.239	12.98		
Post Hoc	D	<u>SE</u>	<u>P</u>		
Groups (I-J)					
NO-IO	1.00	0.57	0.8		
NO-NIO	0.38	0.57	0.51		
NIO-IO	1.38	0.57	0.01*		

Note. SS= sum of squares; df= degree of freedom; MS= mean square; F= F ratio; p= level of significance; d= difference; SE= standard error; NO= non orphan; NIO= non institutionalized orphans; IO= institutionalized orphans;*= p<.05

DISCUSSION

The present study investigated personality differences of institutionalized orphans, non institutionalized orphans and non orphan adolescents. Analyses of the present study data demonstrated that institutionalized orphans were significantly more hostile as compared to non institutionalized orphans. However, non orphans were significantly more hostile than non institutionalized orphans. These results are in agreement with the findings by Suman who found that behavioral problems including aggression and disruptive behavior were observed in approximately 33% of the institutionalized children. Similarly, in Karachi, Pakistan, Lassi, Mahmud, Syed, and Janjua found behavioral problems among children living in an SOS Village and conventional orphanages. Fifty one percent of the children living in SOS village manifested behavioral problems whereas, 49 % of the children living in conventional orphanage had behavioral problems.

Single parenting results in emotional and behavioral problems among Pakistani adolescent children ¹⁷. The results of the present study are congruent with the evidence provided by Reuben ²¹ as he found that personality development of children living in orphanages is different from children living with parents. Institutionalized children were more aggressive, destructive or hyperactive. The present research demonstrated no significant difference in level of dependency between the three groups. The results of the present study are consistent with the findings of Kim (2008)²² who by using PAQ concluded that Korean American adolescent's perceived low maternal warmth and low paternal warmth were not related with adolescents' dependence. Low parental warmth was not related to young adolescent's dependence²³.

The results of Analysis of Variance (ANOVA) showed that the three groups were not significantly different in level of self esteem. In Lahore, Pakistan, Farooqi and Intezar (2009) documented findings in line with our present result and reported non significant difference in the self esteem of girls from orphanages and girls living with their parents¹⁹. These findings support Gecas and Schwalbe's (1986) finding that perceived parental behavior and children's self esteem are not strongly correlated²⁴. There was no significant difference in self adequacy between the three groups. In Peshawar, Pakistan, Riaz (1991) reported that no significant difference in self adequacy was found between adolescents of both parent families and single parent families²⁵.

The result of ANOVA showed that the three groups were not significantly different on Emotional Responsiveness Subscale. It was confirmed that there is non significant difference in emotional responsiveness among adolescents of both parent families and single parent families in Peshawar, Pakistan²⁵. The results further revealed that the three groups did not differ on Emotional Instability Subscale of PAQ. Parent child relationship is not a significant influence on females' emotional stability²⁶. Similarly, Gracia and Gracia (2009) by using PAQ found that there is non significant difference in emotional instability among Spanish adolescents having authoritative, authoritarian, indulgent or neglected

parents27.

Significantly more negative worldview was found in institutionalized orphans as compared to non institutionalized orphans. However there was no significant difference in world view of non orphans and institutionalized orphans as well as non institutionalized orphans. Children having inadequate and dysfunctional relationship with their parents reported more negative world view as compared to children having adequate and functional relationship with their parents²⁸. However, another research suggests that orphans were better adjusted than non orphans²⁹.

CONCLUSION

The findings of the present study reveal that there is a significant difference in Hostility and World View of institutionalized orphans, non institutionalized orphans and non orphan adolescents. Whereas, there is no significant difference in Dependency, Self Esteem, Self Adequacy, Emotional Responsiveness and Emotional Stability among the three groups.

REFERENCES

- Merriam-Webster dictionary. (11thed.). 2011. Retrieved fromhttp://www.merriam-webster.com/dictionary/orphan
- UNICEF. Joint report details escalating global orphans crisis due to AIDS. New York: UN; 2011. Retrieved from http://www.unicef.org/newsline/02pr43brink.htm
- Bicego G, Rustsein S, Johnson K. Dimensions of the emerging orphan crisis in sub Saharan Africa. Social Sciences and Medicine 2003; 56:1235-1247.
- Ahmad A, Qahar J, Siddiq A, Majeed A, Rasheed J, Jabar F, Knorring A. A 2-year follow up of orphans' competence, socioemotional problems and post-traumatic stress disorder symptoms in traditional foster care and orphanages in Iraqi Kurdistan. Child: Care, Health & Development 2005; 31(2); 203-215. doi 10.1111/j.1365-2214.2004.00477.x
- Margoob A. Psychiatric disorders among children-living in orphanages-experience from Kashmir. Jammu and Kashmir Practitioner 2006; 13:53-55.
- Lassi ZS, Mahmud S, Syed EU, Janjua NZ. (2010). Behavioral problems among children living in orphanage facilities of Karachi, Pakistan: Comparison of children in an SOS Village with those in conventional orphanages. Social Psychiatry and Psychiatric Epidemiology 2010; 46(8):787-796.
- Tsegaye A. A Comparative Study of Psychological Wellbeing between Orphan and Non-orphan Children in Addis Ababa: The Case of Three Selected Schools in Yeka Sub-city. 2013. Retrieved from http://www.ovcwellbeing.org/wpcontent/uploads/2013/07/Afework-Thesis.pdf
- Zhao J, Li X, Barnett D, Lin X, Fang X, Zhao G. Parental loss, trusting relationship with current caregivers, and psychosocial adjustment among children affected by AIDS in China. Psychology Health Med 2011; 16: 43749.
- Ryckman R. Theories of Personality. Belmont, California: Thomson/Wadsworth; 2004.
- Rohner RP. They love me, they love me not: A worldwide study of the effects of parental acceptance-rejection. New Haven, CT: HRAF;1975.
- 11. Hetherington EM, Mavis E. Effect of father absence on personality development in adolescent daughters.

- Developmental Psychology 1972; 2:313-326.
- 12. Uma J, Thomas I. Personality difference between orphans and non-orphans. The Creative Psychologist 1991; 3 (1): 31-38.
- Tabassum W, Hamayun S. Intelligence and personality differences among children from orphanages and intact families. Journal of the Indian Academy of Applied Psychology 1993: 19:13-20.
- Veneziano RA, Rohner RP.Perceived Paternal Acceptance, Paternal Involvement, and Youths' Psychological Adjustment in a Rural, Biracial Southern Community. Journal of Marriage and Family1998;60 (2):335-343.
- Carlson MJ, Corcoran ME.Family structure and children's behavioral and cognitive outcomes. Journal of Marriage and Family 2001;63:779-792.doi10.1111/j.1741-3737.2001.00779.x
- Imam F, Shaikh SI.Presence or absence of Father's love and personality development of the child.Pakistan Journal of Psychology 2005; 36 (1):22-27.
- 17. Izzat R. Single parenting as a risk factor for anxiety, depression and behavioral problems in adolescents (Unpublished master's thesis).Institute of Clinical Psychology, University of Karachi, Pakistan Research Repository. 2006. Retrieved from http://eprints.hec.gov.pk/2295/1/2150.htm
- Mwebaza M.Self esteem and academic performance of orphaned and non orphaned children. 2007. Retrieved from http://www.articlebase.com/childhood-educationarticles/self-esteem-and-academic-performance-of-orphanedand-non-orphaned-children-2903421.html
- Farooqi YN, Intezar M. Differences in self esteem of orphan children and children living with their parents. Journal of Research in Social Psychology 2009; 46:115-130.
- Suman SK. A study of the mental health status of children in orphanages at Bangalore. Indian Journal of Social Work 1986; 47(2):137-146. Abstract retrieved from http://psycnet.apa.org/ psycinfo/1988-11815-001
- Reuben P. The social structure of Islam. London: Cambridge University Press; 1957.
- Kim E. Psychological adjustment in young Korean American adolescents and parental warmth. Journal of Child & Adolescent Psychiatric Nursing 2008; 2 (4):195-201. Doi:10.1111/j.1744-6171.2008.00154.x
- Kim S.The influence of parental acceptance upon adolescents' psychosocial functioning. The Journal of Educational Research (Korean) 1997; 35(2):39-65.
- 24. Gecas V, Schwalbe, M L. Parental behaviors and adolescent self esteem. Journal of Marriage and Family 1986; 48:37-46.
- 25. Riaz M N.Parental relationship and psychological development
- of the child.Pakistan Journal of Psychological Research 1991; 6:73-89.
- Hay I, Ashman AF, Ballinger M. Investigating the factors that in?uence the formation of adolescents' emotional stability and general self-concept. In H Marsh, RC Raven (Eds.), Self-concept theory, research and practice: Advances from the new millennium (pp. 263270). Sydney: University of Western Sydney; 2000.
- 27. Gracia E, Gracia F. Is always authoritative the optimum parenting style? Evidence from Spanish families. Adolescence 2009; 44:101-131. doi: 10.1177/1069379111403111.
- 28. Gracia E, Lila M, Musitu G.Rachazo parental y adjustepsicologico y social de los hijos. Salud Mental 2005; 28: 73-81.
- Sengendo J, Nambi J. The psychological effect of orphanhood:
 A study of orphans in Rakai district. Health Transition Review 1997;7:105-124.